Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

**Tales of a Fourth Grade Nothing List of Activities**

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| **Recommendations –** Readers can recommend a book to other readers based on the book’s events and the readers’ interests and life experiences.**Learning Goal:** *After reading a book, I can make recommendations to other readers based on the details of the books and the reader’s life experiences.* **Day 4**  |
| Required20 mins.  | Benchmark Lesson:How do we recommend a book to someone? |
| Required45 mins. | Read [The Field Trip](https://drive.google.com/file/d/0B53MB1SWwftiNDl5Y3doNWo1d2s/view?usp=sharinghttps://drive.google.com/file/d/0B53MB1SWwftiNDl5Y3doNWo1d2s/view?usp=sharinghttps://drive.google.com/file/d/0B53MB1SWwftiNDl5Y3doNWo1d2s/view?usp=sharing). There are also a few paper copies available, if you cannot get a computer. (P)Write a one paragraph summary on lined paper. Then, make a T-Chart on the back with a list of people who may enjoy reading the book on the left, and why you think they would like it on the right. Use specific examples from the text, including page numbers! The list should include types of people, not specific peoples’ names. (P) |
| Optional20 mins. | Mini-Lesson: Writing an Opinion |
| Required30 mins. | Listen to Chapter 6 of [Tales of a Fourth Grade Nothing](https://www.youtube.com/watch?v=M5bneuzxIOA) (P)Chapter 6 starts at 1:08:34 and ends at 1:27:10On a notecard, make one side for facts and one side for opinions. ***Each person is responsible for writing two facts about chapter six and one opinion about chapter six.*** Make sure your names are on the card, plus each side is labeled either fact or opinion. Turn the card in! |
| Optional10 mins. | Distinguish between Fact and Opinion at [Quia.com](http://www.quia.com/pop/12709.html) (I) |
| Required10 mins. | Do the Facts and Opinions sheet. You are marking an “X” on the line if the sentence is not written under the correct heading. Turn this in. (I) |
| Required5 mins. | Reflection – Day 4 |