Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

**Tales of a Fourth Grade Nothing List of Activities**

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| **Comprehension –** Before writing a summary, you have to understand the story.  **Learning Goal:** *I can read and comprehend grade level text.*  **Day 1** | |
| Benchmark Lesson  20 mins.  Required | What are Literary Elements? |
| Choose  one  About 15 mins. | * Read the story *Learning a New Language* on page 22 of the Sleuth book. (P)   **OR**   * Read the story Team “Sports” on page 40 of the Sleuth book. (P) |
| Required  15 mins. | Complete the **Story Map Graphic Organizer** for the story you chose! On the back, write 3 questions about the text and answer them. You may also write them on notebook paper and staple them behind the graphic organizer. Turn this into the Turn In Bin! (I) |
| Required  10 mins. | Part of comprehending a story is understanding words and phrases that are new to you. In Tales of a Fourth Grade Nothing, on page 10, Peter says this about his mother:  “She really cooked up a storm.”  What does this mean? Why do you think the author chose these words? What else could the author have said? How would you say it? Explain your thinking on lined paper. Make sure to answer all of these questions completely in your response. Use your RAPP Rubric to help guide you. (I) |
| Optional  Mini-Lesson  10 mins. | What is Figurative Language? |
| Optional  About 30 mins. | Do the Fan and Pick questions for Tales of a Fourth Grade Nothing chapters 2-3 (G) |
| Required  10 mins. | Reflection – Day 1 |