**State of State Activity List 1**

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| **Status**  **(I)ndividual**  **(P)aired (G)roup** | **Description** | **Duration**  5 min | |
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| **SS.4.C.3.1 - I can identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.**  **SS.4.C.3.2 - I can distinguish between state (governor,state representative, or senator) and local government (mayor, city commissioner)** | | | |
| **Required**  **(I or P)** | **Florida’s Three Branches of Government**   * **Materials: Florida’s Three Branches Article, Fill in Sheet and Cut and Paste Sheet** * Read the booklet about **Florida’s Three Branches of Government** * Complete the Branches of Government Fill-In. * Complete the Florida’s State Government Cut and Paste.   + Take a picture of both of these and submit through **SeeSaw**. | 30 min | |
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| **Required**  **(I or P)** | **Florida Studies Weekly - Three Branches of Government**   * **Materials: Florida Studies Weekly Week 2, Branches of Government Graphic Organizer Week 2** * Read the Florida Studies text. * Complete the **Graphic Organizer**   + **Turn in** when complete | 30 min | |
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| **Required**  **(I or P)** | **TCI Textbook - Lesson 12 (Government Florida)**   * **Materials: Blue TCI Textbook, Lesson 12 Reading Notes** * **R**ead Lesson 12 **(Pages 171 - 185)**   + As you read, complete the **Lesson 12 Reading Notes.**   + When done, keep in your folder. | 30 min | |
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| **Optional**  **(P or G)** | **Brainpop: Three Branches of Government**   * **Materials:** **Computer, Brainpop How-To** * Watch the video by clicking on this link: [Brainpop: Government](https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/) * After watching the video, take the quiz. | 20 min | |
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| ***I can explain the structure of a nonfiction text. (RI 2.5)*** | | | |
| **Required**  **(I or P)** | **Text Structure: The Civil Rights Movement**   * **Materials:** **The Civil Rights Movement, Reading Notebook** * **Read pages 3 - 5** **and create a Cause and Effect Chart** in your reading notebook. Use the inside back cover of the book for an example and questions to help you complete the chart. * Take a picture of your work and submit via **Seesaw**. | 30 min | |
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| **Required**  **(I or P)** | **Text Structure: The Civil Rights Movement**   * **Materials:** **The Civil Rights Movement, Reading Notebook** * **Read pages 6 - 9**. Think about the text structure as you read. * In your notebook, **answer these questions:** *What text structure did the author use for these four pages? How is this different than the cause and effect structure from pages 3-5? What are some signal words that helped you determine the structure?* | 30 min | |
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| **Required**  **(I)** | **Nearpod: Text Structure**   * **Materials: Ipad or computer** * Go to [**Nearpod.com**](http://nearpod.com)and type in this code: **LPSCV** to “join” the lesson. * Make sure to type in your first and last name so you get credit! * Complete the online lesson. | 30 min | |
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| **Optional**  **(I or P)** | **Text Structure: The Civil Rights Movement**   * **Materials:** **The Civil Rights Movement, Reading Notebook** * Read the rest of the book. Think about the text structure as you read. * Record the text structure in your Reading Notebook. Use signal words or other text evidence to prove your thinking. | 30 min | |
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| ***I can integrate information from two texts on the same topic in order to write or speak. (RI 3.9)***  ***I can draw evidence from literary sources to support analysis or reflection on a topic. (W 3.9)*** | | | |
| **Choose One**  **Required**  **(I or P)** | **MLK Jr. Article: Civil Rights Leaders: Martin Luther King Jr.**   * **Materials:** **Article above, questions for article** * Read the article, complete the question set * Turn in questions only when complete, keep the article. | 30 min | |
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| **MLK Jr. Article: Honoring King**   * **Materials:** **Article Above, questions for article** * Read the article, complete the question set * **Turn in questions only** when complete, keep the article. |
| **Required**  **(I)** | **Writing Prompt: Informational**   * **Materials: All sources you have read about the Civil Rights Movement and Martin Luther King, Jr.** * Using the book and articles you have read so far, write a DESCRIPTIVE INFORMATIONAL essay (multiple paragraphs) that answers this prompt:   + ***Describe the effect of one or two different leaders during the Civil Rights Movement citing multiple sources in your essay.***   + *This essay should include*      - *information about the leader or leaders that is presented in a descriptive way.*     - *descriptions of how the leader or leaders affected the Civil Rights Movement (How did they help the movement? How did their actions change the world?)* ***Think: DESCRIPTIVE!***     - *more than one source that you were required to read.*     - *be well written, grammatically correct, and show evidence of proofreading when complete.* * **Turn in** when complete. | 40 mins. | |
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