**State of State Activity List 1**

|  |  |  |
| --- | --- | --- |
| **Status****(I)ndividual****(P)aired (G)roup** | **Description** | **Duration**5 min |
|
| **SS.4.C.3.1 - I can identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.** **SS.4.C.3.2 - I can distinguish between state (governor,state representative, or senator) and local government (mayor, city commissioner)** |
| **Required****(I or P)** | **Florida’s Three Branches of Government*** **Materials: Florida’s Three Branches Article, Fill in Sheet and Cut and Paste Sheet**
* Read the booklet about **Florida’s Three Branches of Government**
* Complete the Branches of Government Fill-In.
* Complete the Florida’s State Government Cut and Paste.
	+ Take a picture of both of these and submit through **SeeSaw**.
 | 30 min |
|  |  |
| **Required****(I or P)** | **Florida Studies Weekly - Three Branches of Government*** **Materials: Florida Studies Weekly Week 2, Branches of Government Graphic Organizer Week 2**
* Read the Florida Studies text.
* Complete the **Graphic Organizer**
	+ **Turn in** when complete
 | 30 min |
|  |  |
| **Required****(I or P)** | **TCI Textbook - Lesson 12 (Government Florida)*** **Materials: Blue TCI Textbook, Lesson 12 Reading Notes**
* **R**ead Lesson 12 **(Pages 171 - 185)**
	+ As you read, complete the **Lesson 12 Reading Notes.**
	+ When done, keep in your folder.
 | 30 min |
|  |  |
| **Optional****(P or G)** | **Brainpop: Three Branches of Government*** **Materials:** **Computer, Brainpop How-To**
* Watch the video by clicking on this link: [Brainpop: Government](https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/)
* After watching the video, take the quiz.
 | 20 min |
|  |  |
| ***I can explain the structure of a nonfiction text. (RI 2.5)*** |
| **Required****(I or P)** | **Text Structure: The Civil Rights Movement*** **Materials:** **The Civil Rights Movement, Reading Notebook**
* **Read pages 3 - 5** **and create a Cause and Effect Chart** in your reading notebook. Use the inside back cover of the book for an example and questions to help you complete the chart.
* Take a picture of your work and submit via **Seesaw**.
 | 30 min |
|  |  |
| **Required****(I or P)** | **Text Structure: The Civil Rights Movement*** **Materials:** **The Civil Rights Movement, Reading Notebook**
* **Read pages 6 - 9**. Think about the text structure as you read.
* In your notebook, **answer these questions:** *What text structure did the author use for these four pages? How is this different than the cause and effect structure from pages 3-5? What are some signal words that helped you determine the structure?*
 | 30 min |
|  |  |
| **Required****(I)** | **Nearpod: Text Structure*** **Materials: Ipad or computer**
* Go to [**Nearpod.com**](http://nearpod.com)and type in this code: **LPSCV** to “join” the lesson.
* Make sure to type in your first and last name so you get credit!
* Complete the online lesson.
 |  30 min |
|  |  |
| **Optional****(I or P)** | **Text Structure: The Civil Rights Movement*** **Materials:** **The Civil Rights Movement, Reading Notebook**
* Read the rest of the book. Think about the text structure as you read.
* Record the text structure in your Reading Notebook. Use signal words or other text evidence to prove your thinking.
 | 30 min |
|  |  |
|  ***I can integrate information from two texts on the same topic in order to write or speak. (RI 3.9)******I can draw evidence from literary sources to support analysis or reflection on a topic. (W 3.9)*** |
| **Choose One****Required****(I or P)** | **MLK Jr. Article: Civil Rights Leaders: Martin Luther King Jr.*** **Materials:** **Article above, questions for article**
* Read the article, complete the question set
* Turn in questions only when complete, keep the article.
 | 30 min |
|  |  |
| **MLK Jr. Article: Honoring King*** **Materials:** **Article Above, questions for article**
* Read the article, complete the question set
* **Turn in questions only** when complete, keep the article.
 |
| **Required****(I)** | **Writing Prompt: Informational*** **Materials: All sources you have read about the Civil Rights Movement and Martin Luther King, Jr.**
* Using the book and articles you have read so far, write a DESCRIPTIVE INFORMATIONAL essay (multiple paragraphs) that answers this prompt:
	+ ***Describe the effect of one or two different leaders during the Civil Rights Movement citing multiple sources in your essay.***
	+ *This essay should include*
		- *information about the leader or leaders that is presented in a descriptive way.*
		- *descriptions of how the leader or leaders affected the Civil Rights Movement (How did they help the movement? How did their actions change the world?)* ***Think: DESCRIPTIVE!***
		- *more than one source that you were required to read.*
		- *be well written, grammatically correct, and show evidence of proofreading when complete.*
* **Turn in** when complete.
 | 40 mins. |
|  |  |
|