Body Systems 2

(Skeletal, Muscular)

***Learning Goal: I can identify the human body parts and organs that work together to form healthy body systems.***

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| **Level 1** | **Level 2** | **Level 3\*** | **Level 4** |
| Even with assistance, I am unable to meet the learning objectives | With assistance I can master some of the learning objectives.  **Vocabulary**: | I can identify and describe the parts of the skeletal and muscular systems. | I can make real-world connections to the learning goal across multiple disciplines. |

(I)ndependent (P)artner (G)roup

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| **Status** | **Tasks** | **Order** |
| Required  (I) | **Human Body Foldable:** This will be completed throughout the course of the unit. |  |
| Required  (I or P) | **Skeletal System**   * [Video](https://www.brainpop.com/health/bodysystems/skeleton/): Brain Pop “Skeleton”   + Take the quiz |  |
| Choose 1  (I) | **Interactive**:   * [Assemble & Label the Skeletal System](http://www.abcya.com/skeletal_system.htm) (ABCya)   **OR**   * [Skeleton: Learn about each bone](http://www.e-learningforkids.org/health/lesson/skeleton/) (Interactive Weebly) |  |
| Required  (P) | **Muscular System**   * Video: Brain Pop “Muscles”   + Take the quiz * HG & D Handbook   + How Do Muscles Work (p16)   + Lab: Cardiovascular System (p17)   + Data: Graphing your data (p18) |  |
| Choose 1 | **Interactive**:   * [Muscles](http://www.e-learningforkids.org/health/lesson/muscles/) (e-Learning) * [Your Muscles](http://kidshealth.org/en/kids/muscles.html) (KidsHealth.org)   **AND**  **REQUIRED** Fact-o-matic: TICKET OUT THE DOOR   * What is the largest muscle in the body? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * What is the smallest muscle in the body? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Optional | [Video](https://www.youtube.com/watch?v=C6u0u_59UDc): Muscular System (Kids Health) |  |