**Activity Sheet**

**Directions: Using this activity list, create a schedule for the order of the activities you will complete.**

|  |  |  |
| --- | --- | --- |
| **Status****(I)ndividual****(P)aired (G)roup** | **Description** | **Duration** |
|
| ***Geography: Physical Features of Florida****I can identify physical features of Florida and interpret physical maps using map elements.*  |
| **Required****(I)** | **EdPuzzle Video: Physical Features*** **Materials:** EDpuzzle video & [How-to Sheet](https://drive.google.com/file/d/0B_RyF9kctUHMaHcycEpnbzVmQWs/view?usp=sharing)
* Select the appropriate link to access your class. In order to receive credit, you will need to watch the video and answer the quiz questions independently. Use the EDpuzzle How-To Sheet to create an account or login.
	+ [Oates](https://edpuzzle.com/join/relkurk) [Mikolasik](https://edpuzzle.com/assignments/581b36e87cfd62e83e84cc3a/watch) [MacNeill](https://edpuzzle.com/assignments/580e12dfbc9148ed3ed7ff9a/watch)  Lang Ivy
 | 30 min |
| # | **✓** |
| **Required****(P or G)** | **Slideshow:** [**Florida’s Physical Features**](https://docs.google.com/presentation/d/1gffXVWsBOgaPR7CWEcx9L1V-CogfQ3G_0ZkkLds_5Ys/edit?usp=sharing)* **Materials:** Slideshow, Florida Outline Map, Computer or iPad
* Use the slideshow to complete your Florida Outline Map. Follow the directions carefully when labeling your map.

Keep the graphic organizer in your Humanities folder. | 30 min |
| # | **✓** |
| **Required****(I or P)** | **Studies Weekly: ONLINE (SEE** [**HOW-TO SHEET FOR CLASSROOM LOGIN**](https://drive.google.com/file/d/0B_RyF9kctUHMYldoQWF4eERXLU0/view?usp=sharing)**)*** **Materials:** Studies Weekly Online (Week 4), Florida Regions Graphic Organizer, Computer, GO [HOW-TO SHEET](https://drive.google.com/file/d/0B_RyF9kctUHMZXJrdXQzUW9vZk0/view?usp=sharing)
	+ See directions above

Keep the graphic organizer in your Humanities folder. | 30 min |
| # | **✓** |
| **Optional** **(I or P)** | **Video:** [**Geology of Florida**](https://drive.google.com/file/d/0B_RyF9kctUHMNkpxU29TTV9OZlU/view?usp=sharing) **(Studies Weekly)*** Materials: Florida Regions GO, Computer
* Use the video to add additional notes (notations) to your graphic organizer.

Keep the graphic organizer in your Humanities folder. | 15 min |
| # | **✓** |
| ***Social Studies:*** *I can compare Native American tribes in Florida. (SS.4.A.2.1)* |
| **Choose 2** **Tribes to research****(I or P)** | **Native Tribes of Florida*** **Materials:** Native Tribe Graphic Organizer, Computer for Electronic Articles, or iPad
* Select from the articles below. Highlight the **two tribes** you’re going to research below.
	+ [Tocobaga](http://fcit.usf.edu/florida/lessons/tocobag/tocobag1.htm)
	+ [Calusa](http://fcit.usf.edu/florida/lessons/calusa/calusa1.htm)
	+ [Timacua](http://fcit.usf.edu/florida/lessons/timucua/timucua1.htm)
	+ [Apalachee](http://fcit.usf.edu/florida/lessons/apalach/apalach1.htm)
	+ [Tequesta](http://fcit.usf.edu/florida/lessons/tequest/tequest1.htm)

Keep your graphic organizer in yourHumanities folder.  | 30 min |
| # | **✓** |
| **Choose 1 or both****(I or P)** | **Studies Weekly:** * **Materials:** Studies Weekly Newspaper (Week 6), Compare/Contrast Graphic Organizer
	+ Use the newspaper to gather more information about the two tribes you read about from the previous two articles. **Add the information to your graphic organizer**.

Keep the graphic organizer in your Humanities folder. | 30 min |
| # | **✓** |
| [**Native Tribes Slideshow**](https://docs.google.com/presentation/d/1-yyQxAzRSk2_uK3C0vSlgTcWCd-Hxs3MR-ouFj52gdE/edit?usp=sharing)* **Materials:** Slideshow, Native Tribe Graphic Organizer, Computer or iPad
* Select from the slideshows below. **Add the information to your graphic organizer**.

Keep the graphic organizer in yourHumanities folder. | 30 min |
| # | **✓** |
| **Required****(I)** | **FL Tribe Descriptive Paragraph*** **Materials:** Lined paper, FL Native GO
* After gathering all the required information about two tribes. On a separate sheet of lined paper, write a descriptive paragraph that summarizes the characteristics of **each** tribe.
 | 30 min |
| # | **✓** |
| ***ELA:*** *I can write an informative text that compares and contrasts a topic.* |
| **Optional** **(I or P)** | **EDpuzzle: Compare & Contrast*** **Materials:** EDpuzzle [How-To](https://drive.google.com/file/d/0B_RyF9kctUHMaHcycEpnbzVmQWs/view?usp=sharing), Computer or iPad
	+ [Oates](https://edpuzzle.com/join/relkurk) [Mikolasik](https://edpuzzle.com/assignments/581b36e851edb5f03edd37b6/watch) [MacNeill](https://edpuzzle.com/assignments/580e13121550c2fa3e3a6cb1/watch)  Lang Ivy

Keep the graphic organizer in your Humanities folder. | 15 min |
| # | **✓** |
| **Required****(I)** | **Compare & Contrast Graphic Organizer*** **Materials:** Native Tribe GO, Compare/Contrast GO, Compare/Contrast How-To
* Choose either the Venn Diagram or the Chart Diagram to organize the categories to compare the tribes you researched.

Keep the graphic organizer in your Humanities folder. | 30 min |
| # | **✓** |
| **Choose 1****(P)** | **ReadyGen: Hear Our Stories*** **Materials:** Hear Our Stories
* Read the introductory paragraph in each chapter (see Table of Contents)
* Explain what similarities and differences you notice with storytelling in various cultures.
* Answer this question on lined paper:

*Describe the purpose of storytelling in various cultures. Use details and examples from the text to support your thinking.* (See p5 chart for an example)**Turn this in!** | 30 min |
| # | **✓** |
| **Required****(I)** | **Compare & Contrast Essay: Rough Draft*** **Materials:** Lined paper, Compare/Contrast GO, How-To Write a Compare & Contrast
* Begin writing your rough draft that compares your two tribes. Remember to have an introduction, a paragraph explaining how the two tribes are alike, a paragraph saying how the two tribes are different, and conclusion..

Keep the writing in your Humanities folder. | 30 min |
| # | **✓** |
| ***ELA/Writing:*** *I can revise and edit my work to make it MORE BETTER (HA)* |
| **Required****(P)** | **Self and Peer Editing: Draft*** **Materials:** Self andPeer Editing Checklist, colored pencil or pen
* Use a pen to complete the self-edit side of the Checklist.
* Next, choose a peer editing partner and give them the checklist to edit your draft. You do the same for their draft. Use a colored pencil or pen to mark mistakes.

Keep the Checklist in your Humanities folder. | 15 min |
| # | **✓** |
| **Required****(I)** | **Final Draft/Copy: Compare and Contrast Two Native American Tribes*** **Materials:** Lined paper or computer, Compare/Contrast Writing Rubric, Completed Editing Checklist
* If there is a computer available, you have the option to type your paragraph (Using WORD on MyPasco Connect) after all your editing and revisions are complete. Print it when you complete it.
* Or you may write your final copy on lined paper and **turn in**! Attach your Editing Checklist and your Draft underneath the final copy.
 | 30 min |
| # | **✓** |