All About Me

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| Level 1 | Level 2 | Level 3\* | Level 4 |
| Even with assistance, I am unable to meet the learning targets. | With assistance, I can master some of the learning outcomes.  **Vocabulary**: *acquired traits, inherited traits, dominant/ recessive genes* | I can recognize my own and others’ unique personal characteristics. | All of Level 3 including, making connections with family members. |

(I)ndependent (P)artner (G)roup

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| Status | Task: | Order |
| **Optional**  (P or G) | **We Are Unique: Madagascar** [**Clip**](https://www.youtube.com/watch?v=2OrhXe_QD1g)  Think about this clip as you progress through today’s tasks |  |
| **Required**  (I) | **HG & D Handbook**   * How are you unique? (p3) * What do you know about you? (p4) |  |
| **Choose 1**  (P or G) | **Freckle Juice**: Choose to read or listen/watch the story.   * [Video](https://www.youtube.com/watch?v=727c4n-8hdY) * Book *Freckle Juice* by Judy Blume   **(REQUIRED) RAPP Response:** Describe the theme, or essential message of the story and support your thinking with text evidence. |  |
| **Required**  I or P | **Genetics & Fingerprinting**   * [Video](https://www.youtube.com/watch?v=IrpTqKkgygA): Comparing Fingerprints * [Video](https://www.youtube.com/watch?v=lmoCJh69hck): Inherited Traits * HG & D Handbook:   + “It’s in the Genes” (p6)   + Fingerprinting (p7-9) * Fingerprinting Data: Answer the following questions about your fingerprints. **(I)**   + iPad “Socrative App” (code: **B3caes)** |  |
| **Choose 1 or both**  I, P or G | **Genetics & Fingerprinting**   * [Video](https://www.brainpop.com/health/geneticsgrowthanddevelopment/heredity/): Brain Pop “Heredity” * [Video](http://www.smithsonianmag.com/videos/category/smithsonian-channel/where-do-fingerprints-come-from/?no-ist): Smithsonian “Where do Fingerprints Come From” |  |