

Activity List #3

Directions: Using this activity list, create a schedule for the order of the activities you will complete.

Status/ Duration	Description (I= Individual, P= Paired, G= Group, HG= Home Group, AG= Away Group)
Required Daily 5 minutes	Reflection Log: You will use the reflection log to describe what you will accomplish prior to beginning your daily learning activities, then reflect on what you learned at the end of each day.
<i>LG: I can identify the theme, central message, lesson, or moral and explain how it is conveyed through key details in the text.</i>	
Required 25 min	Go to http://bookunitteacher.com/theme/theme.htm and choose ONE video/song/poem to watch, but follow along with the written copy that is on the resource table. A few of the videos do not work, so don't choose them! Pay close attention to each song to determine its theme. Write a RAPP response that answers the question: "What is the theme of the poem/song? Provide text evidence to support your thinking" When you are completely finished, turn in the paper. Make sure you have named the song/poem you chose in your response! (I)
Required 20 min	Read all of these Fables independently. (I) <input type="checkbox"/> The Fox and the Crow <input type="checkbox"/> The Oak and the Reeds <input type="checkbox"/> The Fox and the Stork
Required	Choose one of the fables you read above to complete Fan and Pick questions on. There can only be four students to a group. (G)
Optional 20 min	Choose a Slip with a Theme written on it. (P) → Explain what the theme means. → Create a list of events that could be included in a book and would support that theme.
<i>LG: I can identify natural resources found in Florida and describe how they are used.</i>	
Required 10 min	Brain Pop: Natural Resources (How-To Sheet) Watch the BrainPop video and use the Natural Resource Organizer to take notes on the the presentation. (G-LIVING AREA)
Optional 5 min	Natural Resource List List all the resources your tribe relied on to meet their basic needs. You will use the back of the Natural Resource Organizer to create you list. Describe the types of materials you could use.
<i>LG: I can compare and contrast Native American tribes of Florida.</i>	
Required 15 minutes	Away Tribe Slideshow Watch a slideshow of another native Florida tribe, and fill in all the sections for the other tribe on your graphic organizer. (P)
Choice 15 minutes	Venn Diagram Complete the diagram using your Florida Native organizer on two tribes.
	Compare and Contrast Diagram Complete the diagram using your Florida Native organizer on two tribes.
Required 10 minutes	SWYKO Using your graphic organizers, write a paragraph comparing and contrasting two Native American tribes of Florida. (I)
	Self asses your paragraph using the Rubric mini sheets. Rank yourself based on all of the writing criteria, and give yourself an overall score. Use evidence from your writing to support your score. Staple the sheet to your paper and submit for a grade. (I)

Benchmark Lessons

- [Text Structures](#): Compare/Contrast (slides 23-27)
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