

## Activity List #2

Directions: Using this activity list, create a schedule for the order of the activities you will complete.

Status/ Duration	Description (I= Individual, P= Paired, G= Group, HG= Home Group, AG= Away Group)
<b>Required Daily</b> 5 minutes	<b>Reflection Log:</b> You will use the reflection log to describe what you will accomplish prior to beginning your daily learning activities, then reflect on what you learned at the end of each day.
<b><i>LG: I can identify the theme of a text and use key details from the text to support my thinking.</i></b>	
<b>Choose 1:</b> 25 mins.	Read <b>"Scared Kelly"</b> and complete questions about Theme (I or P)
	Read <b>"How the Stars Fell into the Sky: A Navajo Legend"</b> in Text Collection Unit 1 & 2 pgs 74 to 101 and complete graphic organizer about Theme (I or P)
<b>Optional:</b> 15 mins.	<b>Theme Task Cards</b> - Read a minimum of 8 cards and write the theme next to the story title on the recording sheet. (I)
<b><i>LG: I can describe characters, events, and setting using details from the text.</i></b>	
<b>Required</b> 20 mins.	Read <b>Birchbark House</b> pgs. 15 - 16. Create an illustration of these two pages,. Label your drawing with words from the text. (I)
<b>Optional</b> 15 mins.	Using either "Scared Kelly" or "How the Stars Fell into the Sky: A Navajo Legend," complete the <b>Setting Graphic Organizer</b> (I or P - turn in two copies)
<b>Optional</b> 15 mins.	Using either "Scared Kelly" or "How the Stars Fell into the Sky: A Navajo Legend," complete the <b>Character Graphic Organizer</b> (I or P - turn in two copies)
<b><i>LG: I can identify and describe the overall structure of a text (Compare &amp; Contrast).</i></b>	
<b>Choose 1:</b> 15 minutes	<b>Compare and Contrast Task Cards:</b> Read a minimum of 8 cards and answer each question using evidence from the passage. Use the answer sheet to record your responses. (I)
	<b>Compare and Contrast Sort:</b> Read the article titled, "The Differences Between Tropical Rainforests and Temperate Forests." Then take out the Venn Diagram organizer and sort the cards that accompany the text. Take a picture and submit the diagram to your teacher. (P)
<b>Required</b> 20 min	<b>Choose one</b> of the two articles to read. The first read you will get "the gist" of the article, then re-read again to get a better understanding of the structure and information presented. (P) Articles: "Flying Machines" or "Hammerheads and Whales."
<b>Choose 1:</b> 20 min	Complete <b>Venn Diagram</b> using the article, "Flying Machines" or "Hammerheads and Whales" you read above. (I or P)
	Complete <b>Compare and Contrast Diagram</b> using the article, "Flying Machines" or "Hammerheads and Whales" you read above. (I or P)
<b><i>LG: I can write a paragraph that compares and contrasts a topic.</i></b>	
<b>Required</b> 15 minutes	<b>SWYKO:</b> Using one of the graphic organizers above (Venn or Diagram) write a compare/contrast paragraph on the topic "Flying Machines" or "Hammerheads and Whales". (I)

### Benchmark Lessons

- [Text Structures](#): Compare/Contrast
- Text Structures: Using keywords to identify compare/contrast
- Writing: Using Transitional Words and Phrases

- Identifying Theme in fiction