

Activity List #1

Directions: Using this activity list, create a schedule for the order of the activities you will complete.

Status/ Duration	Description (I= Individual, P= Paired, G= Group, HG= Home Group, AG= Away Group)
Required Daily 5 minutes	<p>Reflection Log: You will use the reflection log to describe what you will accomplish prior to beginning your daily learning activities, then reflect on what you learned at the end of each day.</p> <ul style="list-style-type: none"> ● What is your learning target today? ● Based on your learning target, how would you rank yourself on the scale? Provide evidence for support.
<i>LG: I can describe characters, events and settings using details from the text.12q</i>	
Choose 1 30 min	<p>Read "The Kitten" and complete "Character Close Up: Sophie" (P - turn in two copies)</p> <p>Read "Camping with Aunt Julie" and complete Character Portrait Graphic Organizer. (P - turn in two copies)</p>
Required 25 min	Complete the Nearpod lesson about Characters . Use the excerpt from Hiawatha for the section of the lesson that asks you to "Read a section of your book" to answer the questions in the Nearpod lesson. (I)
Optional 20 min	Comprehension RAPP: Choose an envelope, read the question, and respond with a RAPP Response written onto a half sheet of paper. Fold the RAPP Response in half and place it in the envelope. (I)
<i>LG: Using text evidence, I can identify the genre of a text.</i>	
Required 25 min	Complete Cloze Activity using the Genre Powerpoint . (P or HG, complete your own Cloze Activity and glue into your own notebook).
Required 15 - 25 min	Genre Task Cards: Read each card and decide which genre the description explains. Record your answer on the Recording Sheet. You may use your notebook to help you. (I)
<i>LG: I can conduct research and build knowledge through investigating a topic.</i>	
Required 15 min	Descriptive Paragraph Practice: Choose one of the three paragraphs to read. Then use the descriptive graphic organizer to capture the most essential details of the text. Please use keywords/phrases when taking notes. Summarize the text in your own words on the pack of your graphic organizer. (P-turn in two copies)
Choose 1 15-25 min	<p>Native Americans of Florida Magazine: The magazine has basic information about where and how Native American tribes lived in Florida. Use your FL Tribes graphic organizer to gather notes about your tribe. (P/HG)</p> <ul style="list-style-type: none"> ● FL Natives Graphic Organizer <p>Symbaloo (Native Tribes of Florida): Follow the links on Symbaloo to research information, and use your FL Tribes graphic organizer to gather notes about your tribe. (P/HG)</p> <ul style="list-style-type: none"> ● FL Natives Graphic Organizer
Optional 15 min	<p>Florida Studies Weekly (Week 6) Florida Natives: Read Florida Studies Weekly week 6 (inside cover story) on your tribe to gather additional information. (I)</p> <ul style="list-style-type: none"> ● FL Natives Graphic Organizer
Optional 15 min	<p>FL Native American GLOG: Visit the FL Native Glog through Symbaloo and watch a short video on your tribe to gather more information about how and where they lived. (P/HG)</p> <ul style="list-style-type: none"> ● Symbaloo ALU page ● FL Natives Graphic Organizer
<i>LG: I can write a descriptive paragraph on a topic and support with evidence from research .</i>	
Required 10 min	SWYKO: After researching your native tribe, write a descriptive paragraph describing where and how your tribe lived. Remember model a "Good Paragraph." Place in Text Structure: Description OUTPUT page of journal (I)

Benchmark Lessons

- (RL.4.3) Describing Character, Setting, and Events
- (RI.4.5) Text Structures: Description