**Activity List #1**

**Directions: Using this activity list, create a schedule for the order of the activities you will complete.**

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| **Status** | **Description**  **(I= Individual, P= Paired, G= Group)** | **Date and Initial When Completed** |
| **Required**  (I)  5 min | **Reflection Log**- You will use the reflection log to describe what you will accomplish prior to beginning your daily learning activities, then reflect on what you learned at the end of each day. |  |
| ***I can determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).*** | | |
| **Required**  (P)  10 min | Vocabulary: Many of the words and phrases we use today often came from Greek Mythology. Research [**Mythology in Words**](http://www.thehellenictimes.com/language.html) and use the **It Came From Greek Mythology** sheet to record the information you found. Research only the selected words, or challenge yourself by doing them all! \*\*This will go in your literature journal in the “Myth Vocab” section.\*\* |  |
| **Required**:  (I/ P)  30 mins. | Research a product whose name is derived from mythology by completing the **Guide to Mythology Products** page. You will also need a computer or iPad for researching. |  |
| **Required**  (I) 20 mins. | Read **“Herculean Strength.”** Answer the questions about the text. Turn this in. |  |
| ***I can identify the point of view of a story, including first and third person narratives.*** | | |
| **Required**  (P/G)  15 min | **Prezi:** [**Who Said What? And How Did They Say It?**](https://prezi.com/wjefsxmpapz1/oak-park-4th-grade-rl46/)  Use this Prezi to add additional notes to the “Point of View” section in your Literature journal. What did you learn from this presentation that helped you understand the information clearly? |  |
| **Required**  (I)  10 min | **POV Literature Practice:** Read the excerpts from classical literature and determine the point of view of the narration. Glue the sheet in your Literature journal. |  |
| **Optional**  (P/G)  8 min | **Video:** [**Narrative Point of View**](https://www.youtube.com/watch?v=sOVMM60Sm2c)**:** Watch the video and add additional notes to the “Point of View” section of your journal. |  |
| ***I can identify the characteristics of myths, legends, and folktales.*** | | |
| **Required**:  Choose 1  (P/ G)  25 mins. | Learn more about Myths and Legends by watching a video/presentation:   * Follow the presentation[**Myths and Legends Slide Show**](http://www.slideshare.net/thompsonj1064/myths-and-legends-17067214)**.** You can read slide 10, but ***do not follow the directions***. After reading slide 5, write down the characteristics of Legends onto the **Myths and Legends T-Chart**. Then, after slide 11, do the same for Myths.   **OR**   * Explore the webpages [**Myths and Legends**](http://www.planetozkids.com/oban/what-are-myths.htm)and take notes that will help you understand each genre and its characteristics. Record this information on your **Myths and Legends T-Chart**.   After you have viewed your choice, glue the completed **Myths and Legends T-Chart** into your Reading Notebook. |  |
| **Required**: Choose 1  (P)  25 mins. | Read either   * “The Story of Arachne, the Weaver” or * “Robin and the Potter.”   Use the **Flowchart** **for** **Characters** to help identify what genre your story choice is. Use Accountable Talk cards with your partner to discuss each question on the flowchart. When you have finished discussing the flowchart, ***write a RAPP Response*** *that includes*:   * The **title** you chose * What **genre** of story it is * What **evidence** from the text helped you decide on the genre? |  |
| **Optional:**  (I)  15 mins. | The story you read above has **Questions** you can answer. Use a dry erase marker to circle your responses to the questions and then use the SeeSaw website to submit a picture of your Questions. |  |
| **Optional**  (P/G)  10 mins. | **Revise and Edit Knowledge:** Still unsure or have questions about the characteristics or myths, legends and folktales? Then check out some of these additional slideshows and clips.   1. [**Myths and Their Purpose**](https://docs.google.com/presentation/d/1guoopVfI08-MowwtCc6t3nZqUdB2JRM_VjLr6UNkpX4/edit?usp=sharing)**, 2)** [**Features of Myths**](https://docs.google.com/presentation/d/1gvzHkF0A9PDuGIvM6hfT0tGsUbd2cCHn-x5VSzwU57Q/edit?usp=sharing)**, 3)** [**Myths, Folktales, Legends and Fables**](https://docs.google.com/presentation/d/1OFbw69k4e3XBY1VAcIv2r2hFNO5VV0szy_nbdrdb3_w/edit?usp=sharing)**, 4)** [**The Fable, Folktale, Myths & Legend: The Differences**](http://study.com/academy/lesson/the-fable-folktale-myth-legend-differences-and-examples.html) **(video)**   After viewing the slideshows, add any additional information to your journal. |  |

Activator - <https://www.youtube.com/watch?v=N3KAmKnGlP4>